



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR
• Name of the Head of the institution	Dr. S B CHANNAGOUDRA	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08376-283512	
• Mobile no	9448337748	
• Registered e-mail	principalbrtcollege@gmail.com	
• Alternate e-mail	channagoudra@gmail.com	
• Address	Vidyanagar	
• City/Town	Hirekerur	
• State/UT	Karnataka	
• Pin Code	581111	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	KARNATAK UNIVERSITY, Dharwad				
• Name of the IQAC Coordinator	C H Nandihalli				
• Phone No.	08376283512				
• Alternate phone No.	9448867817				
• Mobile	9448337748				
• IQAC e-mail address	NIL				
• Alternate Email address	principalbrtcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://htvssbrtcollegehkr.org/iqace.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.htvssbrtcollegehkr.org/calendar/1.1.2%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	3	2007	30/03/2007	30/03/2012
Cycle 2	B	2.17	2013	07/07/2013	07/07/2018
Cycle 3	B	2.18	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			01/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>To conduct External Academic audit Prepare External Academic audit in compliance with NAAC requirements To organize workshop on Awareness on Green initiatives for Sustainable Green Campus To organize a workshop on Accreditation process To organize FDPs for supporting staff.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Collection of feedback from all the stakeholders and to analyze the same	IQAC analyzed the feedback performas and a report has been forwarded to the Head of Institution	
As per NAAC guidelines IQAC prepared Student Satisfaction Survey Performa	IQAC conducted SSS with sample size of 10% students to prepare the final reports	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Management	29/01/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/12/2022

15.Multidisciplinary / interdisciplinary

The B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR believes in an interdisciplinary approach that enhances student learning by integrating the humanities and science disciplines. Areas of integration include: All the department have specialized courses open to students from the discipline. Thus, students have the freedom to choose and combine arts, science and commerce thus enabling collaboration. Our college offers a wide variety of extra-curricular activities to enhance students' knowledge and understanding.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. The college has a Plan for adopting Academic Bank of Credits. This offers academic flexibility to the students. More such courses will be commenced in the near future.

17.Skill development:

Workshop on Effective Communication Skill

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college would incorporate the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) through curriculum. Students will be able to learn following Indian knowledge system.

They will understand and appreciate the rich heritage that resides in our traditions

Inculcate an understanding of the mind/voice dynamic and its

function in Indian knowledge systems

Learn to appreciate the need and importance of Sanskrit in getting to the roots of the philosophical concepts

Being primed for practices that will prepare one for the inner-journey to discover the Self

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) comprises of four major components which cover (1) curriculum design, (2) teaching and learning methods, (3) assessment, and (4) continual quality improvement (CQI) and monitoring.

OBE is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class. The student learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted.

20.Distance education/online education:

One of the key tenets of the NEP 2020 is the acceptance of ODL as a mainstream delivery mechanism. The transition from traditional to digital learning has been witnessed as a smooth one. With the help of social media and other technologies, students and teachers are able to grasp online education.

Extended Profile

1.Programme

1.1 276

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1187

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

465

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

312

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

36

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

0

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	276
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1187
Number of students during the year	

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2.2	465
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	312
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	36
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	20.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Karnatak University; therefore, we follow the curriculum meant through it. At the initiation of instructional consultation, the college frames the academic calendar which accommodates of curricular, extracurricular and co-curricular activities for effective execution of curriculum. We undertake succeeding strategies for for effective delivery of the university curriculum at college level.

There will be a Department timetable committee which prepares the timetable as per workload for the academic session.

A complete Teaching plan is prepared through each department and trainer which includes the transport of lectures, tutorials and practical.

The principal addresses the newly admitted students in "Induction program". This program orients the students about: facilities to

be had, code of behaviour, add-on courses and extra-curricular activities.

The faculty members take few lectures on the introduction of the curriculum.

Internals are conducted and its results is displayed and discussed with the students in the class room.

The academic calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.htvssbrtcollegehkr.org/ncril/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, an academic calendar is prepared by the Department Heads based on the schedule provided by Karnatak University, consisting of various curricular schedules like:

College Reopening Date

Unit Wise Syllabus Completion Details Details of Holidays

Internal Assessment Test I, II Dates Last Working Day detail

Tentative Karnatak University Practical Examination and End Semester Examination dates

NOTE: In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

All the departments strictly follow the norms for internal evaluation prescribed by the University for each course. The

evaluation is based on test papers, assignments, seminars and attendance. Classroom assessment and evaluation were held on in offline mode when the students came to campus. Assignments were given to improve the student performance. Activities like webinars and seminars by the students were organized to enhance their presentation skills. Semester classes were taken following the university academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.htvssbrtcollegehkr.org/ncril/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The departments conducted following activities. B. Com and BA department organized Poster Competition, Essay Competition on Ozone Day, International Forest day etc. M.Com department conducted No Vehicle Day, Plastic Eradication, Water Analysis, Paper Bag Making and Soil Testing. NSS conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan and

Street Plays on the issues of Environment. B.Com Department involved in Awareness programme on Renewable Energy Sources and E-waste Management. Rain water is stored and used for gardening. Gender Equity The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks. Women Safety Programme Guidance lecture for female students Programme on Women Empowerment Guest lectures were organized on Legal Provisions for Women and their Safety. Human values Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs. Blood Donation Camp is regularly organized. NSS unit is very active and regularly arranged social and cultural activities in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders **A. All of the above**
Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.htvssbrtcollegehkr.org/ncril/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.htvssbrtcollegehkr.org/ncril/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1187

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

476

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR, the departments use monitoring and counselling to keep track of slow learners and advanced learners progress. Teachers counsel weak students and help them with required support to catch up with advanced learners. Remedial classes and additional sessions are taken up on need basis. Advanced learners are encouraged to study the syllabus effectively and put more effort so as to achieve a high percentage of marks. Personality Development programs is organized to enhance the employability chances of the students.

Slow learners are identified on the basis of their performance in internal Examinations. Different strategies like remedial coaching, peer-teaching, assignments and tests are employed for the progress of the slow learners, of which remedial coaching is of a great help.

Advanced learners are given opportunities to upgrade their knowledge by selecting Self-Learning Courses. They are oriented towards writing papers and present them in Seminars. They are

motivated to undertake online certificate courses in NPTEL and SWAYAM. Students are encouraged to participate in NSS, Cultural and other activities to boost their performance.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1187	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and Learning methods adopted by the faculty at B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR include Lecturing methods, Interactive methods, Project-based Learning methods and Computer-based Learning. Lecture sessions include PowerPoint presentations to make learning more interesting.

Lecture method: This conventional method allows faculty to explain the content of a text for better understanding by the learners.

Interactive method: The faculty makes learning process more effective by motivating students to participation in group discussions, quizzes, group discussions etc.

The department provides a platform for students to inculcate the skills, knowledge and values in an appropriate manner. The department organizes innovative events/programs for students which increases the learning ability of students and ensure

participative learning of learners.

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning.

2. **Participatory Learning:** The students are encouraged to participate in different activities such as seminars, group discussions, attending add-on courses.

3. **Problem-solving methods:** Department encourages students to acquire and develop problem- solving skills by organizing expert lectures, conducting technical tests, Mini Project development • Case studies.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.htvssbrtcollegehkr.org/ncr12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods.

In B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR, the classrooms and labs are ICT enabled with projectors and the campus is enabled with high speed Wi-Fi connection. The faculty of DBMISCA use various ICT enabled tools to enhance the quality of teaching-learning.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clips, Audio system, online sources to expose the students for advanced knowledge and practical learning.

WhatsApp group used as platforms to communicate, make announcements, address queries, and share information. All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for

effective teaching and learning by Industry experts and Alumni on

Zoom platforms.

Lab manuals are mailed to students well in advance the experiment is performed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination.

The continuous internal evaluation (CIE) component includes class tests, assignments, class seminars, group discussion etc.

With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system.

The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the WhatsApp group of the classes.

The examination committee monitors and conducts internal examination in the college. The college has mechanism for transparent and robust internal assessment as below.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 2-internal examinations.

Intensive efforts have been done to implement mechanism of internal assessment with respect to transparency and robustness in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted. The end semester examination is conducted by university, and the students appear at center allotted by the university

Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university

- Time table for test is prepared well in advance and communicated to the students earlier.

- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.
- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adopts Outcome based education rather than input oriented learning.

Teachers spend enough time for introducing the subject to the Students.

Learning Outcomes of programs and courses are observed and measured periodically.

Softcopy of Curriculum and Learning outcomes of programmes and courses are uploaded on the institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

Use basic laboratory equipment correctly and effectively in order to conduct measure and analyze and interpret the results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.6.2%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various parameters through the semester.

The faculty measures the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Students of B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR are required to take up examinations as per the semester end pattern set by the University.

2. Internal Assessment: The Internal Assessment constitutes 30% weightage of the total marks in each subject. Internal tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students.

3. Practical Assessment/ External Assessment: Internal Practical exams are conducted to evaluate the performance of students and the semester end University Examinations are evaluated by external experts appointed by the University.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

Internships and Placements: Students are encouraged to take up internships, projects, fieldwork, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.htvssbrtcollegehkr.org/ncri2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.htvssbrtcollegehkr.org/ncri2/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://www.htvssbrtcollegehkr.org/ncri3/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a dynamic ecosystem that encourages innovation and facilitates knowledge exchange among its stakeholders. This ecosystem supports creativity, entrepreneurship, and collaboration across diverse domains.

Innovation initiatives are seamlessly integrated into the institution, motivating faculty, students, and staff to explore new ideas and solutions for contemporary challenges. Through innovation centers and research facilities, the institution offers resources and mentorship to nurture and scale innovative projects.

A culture of knowledge creation and dissemination is promoted through research activities, publications, and academic events. Faculty members are incentivized to undertake research projects

and collaborate with industry partners to advance knowledge in their fields.

Knowledge transfer initiatives translate research findings and technological innovations into practical applications and societal impact. Partnerships with industry, government, and community organizations facilitate the exchange of expertise and resources.

Through strategic partnerships and entrepreneurship programs, the institution promotes the commercialization of innovative solutions, driving economic growth and societal development.

In summary, the institution's innovation ecosystem acts as a catalyst for transformative change, fostering excellence, creativity, and societal impact in education, research, and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://www.htvssbrtcollegehkr.org/ncri3/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through its participation in the College-Neighborhood-Community network, the college has made a notable contribution to society and its surroundings. A major focus is placed on student participation, provider orientation, and the overall betterment of college students as they contribute to responsible citizenship.

Inside the network enhancement programs, college students interact with the Faculty and Physical department head. The most serious issue with rural India's uncleanness, unhygienic, and nutritional conditions is open defecation. Many villages claim that such matters as health, cleanliness, and illnesses are not given enough attention.

Such societal challenges are addressed by our Students unit. The issue of open defecation may also contribute to the spread of various infectious diseases in polluted and rural areas. Students learn about sanitization as a result of such sports. In conjunction with governmental and non-governmental organisation, such initiatives make the student volunteers more aware of social issues and accept the challenging circumstances of the socially underprivileged.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total area:79,380 Square Feet

Built up area:16,619 Square Feet

The vast campus has classrooms with sufficient seating, lighting, and ventilation. It includes well-maintained, roomy classrooms with ICT labs and classrooms, and few classrooms are equipped with projectors and Wi-Fi. A smart classroom is available in one classroom. There are faculties and an exam room with cutting-edge technology for the administration of internal and university exams. Inside the campus, there are female rest facilities and a first aid station. Females have their own hostels. On the whole

campus, students and employees have access to drinking water that has undergone reverse osmosis treatment. A sizable bus fleet is in operation, serving not just the entire city but also its outskirts. There are working ATMs and a café on site. There is an intercom system for linking entire buildings and departments. For the advantage of classrooms, labs, and dorm rooms, there is a guaranteed, uninterrupted power supply with a sufficient number of generator sets, inverters, and UPSs available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college places a strong emphasis on the holistic development of students, actively motivating and supporting talented sportsmen and sportswomen through the provision of free seats. The management's noble vision and generosity have earned the institute numerous prestigious awards. Sports are given equal importance alongside academics, with concessions in fees granted to sports students during the admission process. A well-equipped seminar hall facilitates cultural, literary, and indoor sports events. The college boasts sports facilities such as a basketball court, football field, volleyball court, table tennis boards, indoor badminton court, and hockey fields. Sports activities commence at 7:30 a.m. and resume at 3:00 p.m. Students receive encouragement and necessary facilities when participating in Inter University, All India University, and other sports tournaments. Despite the rigorous academic schedule, cultural and physical activities, the college ensures regular assessments. Cultural programs are conducted periodically in a spacious seminar hall with excellent acoustics and substantial seating capacity. These programs aim to instill professional ethics, societal service, environmental awareness, and patriotism.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.htvssbrtcollegehkr.org/ncri4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.08

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library management software called VISLIB, Visions Infotech

2nd Floor of Institution, houses the library. Rich variety of books, periodicals, and N-list may be found in our campus library.

The library offers the following services:

The library offers current information as well as the Karnataka University's old curriculum and new syllabus design, reference books, text books as well as Periodicals to students and faculty.

- Access to question papers, newspapers, and the Internet; accessible to both students and educators

The Integrated Library Management System (ILMS) is a set of automated library services that performs a number of tasks including fast book circulation and various kinds of search engines, among others.

Reports regarding the number of books issued, returned, and purchased for a year are generated by the annual stock verification.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.htvssbrtcollegehkr.org/ncri4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28 - 320

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has sufficient information technology resources, including Wi-Fi and internet connections that are widely dispersed and are regularly updated.

In addition to having LCD projectors placed in few classroom, the school is provided with internet connections for all of the computers. On the college campus, LAN access is available for all systems. The institution features advanced ICT facilities with well-appointed smart classrooms. The lecture rooms are equipped with LCD projectors and internet-connected PCs. The whole college campus is connected by a fibre optic network, ensuring constant, dependable communications. All dormitory rooms, the campus library, placement buildings, and laboratories have internet access.

The campus network makes it possible for remote study, conferences, team research, industrial partnerships, alumni and remote recruiting, and competitive government tests. The campus features software that is integrated for a variety of administrative and academic tasks. Emails are used to electronically distribute all notices. The college employs a variety of open source and licenced programmes that are periodically updated with the most recent version. The campus's IT & associated needs, such as software, hardware, and networking, website design and hosting, email and SMS solutions, etc., are handled by a team of in-house employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri4/4.1.3.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.12

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The campus maintains robust standard operating procedures and mechanisms overseen by college-level academic authorities to ensure the upkeep of its physical, academic, and support facilities. Various aspects, such as building maintenance, laboratory upkeep, classroom functionality, library management, sports facilities, and computer resources, are diligently managed. In-house staff is employed to meticulously oversee hygiene, sanitation, and overall infrastructure, creating a conducive learning environment. Lecture halls, equipped with projectors, whiteboards, and blackboards, facilitate effective teaching and preparation for competitive tests. Infrastructure repair and maintenance committees handle requests, with departmental Heads of Departments (HODs) submitting requests for items like classroom furnishings. Laboratory personnel, under the supervision of the lab manager, manage maintenance accounts, and annual stock verifications are conducted at the departmental level. The Laboratory Assistant and Attendant, supervised by the teacher in charge, perform routine maintenance in the Computer Laboratory. HODs receive periodic reports on repair and upkeep needs. Collectively, during yearly vacations, requirements are addressed to ensure comprehensive maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1030

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.htvssbrtcollegehkr.org/ncri5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The B.R. Tambakad Arts, Commerce, and Science First Grade College in Hirekerur has established a Student Council comprising 16 M.Com students who play a crucial role as stakeholders in the

institute's decision-making processes. To ensure effective student representation in strategic decisions, a structured selection process was initiated.

Firstly, Student Welfare Officers, appointed by the Head of the Institute, collaborated with the Head to outline the procedure for selecting student representatives. Each section retained two representatives, one male and one female. Student Welfare Officers informed the classes about the Student Council, encouraging nominations for representation.

Upon nominations, voting rights were exercised in cases where multiple students of the same gender were nominated. The elected student members then chose specific portfolios aligned with their interests and responsibilities within the council, such as placements, college events, industrial visits, and sports. This student-centric approach aims to enhance social awareness and involvement in the advantages and disadvantages of technology in education through seminars and other interactive platforms.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri5/5.3.2_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has a plan of getting registered, due to covid impact the plan will be implemented in upcoming years.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncr15/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE
HIREKERUR, Bangalore to be the distinguished centre of excellence

to nurture and transform the talent of millions through quality and value based education in the area of technology, management and science through its innovative facilities of higher learning towards human excellence.

Mission

To create a distinguished destination wherein personal, intellectual and professional qualities of the students to be strengthened through partnering with the industry, government and professional bodies in a collaborative effort.

Each Program is comprehensive to deliver the value with sufficient inputs to the students to enter a professional career. Apart from providing core inputs related to the specific program, the students are provided additional training program to develop their professional competency through various academic seminars, workshops and extension lectures. The provisions have been created to obtain additional certification in the area of soft skills, quality benchmarks and skills. Each student is prepared for placement on a continuous basis through pre-placement and final placement activities as per the corporate standards.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncr16/BR T%20Vision%20Mission..pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non- Teaching Staff. all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

Accordingly, decentralization in B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR is ensured through delegation of powers and it reflects positively in the overall management and governance of the Institution.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR believe on continue displaying strong academic achievement to create and implement a successful teaching-learning process to promote a culture of research among academics and students to create a thorough system for student mentorship and support, as well as to ensure that the evaluation process for students is transparent. to inform and educate professors about new trends in their field for academic success to provide a warm, effective, and perfect administrative setup, guaranteeing that daily operations go without a hitch.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AS The institution has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in decision-making processes is also specified in the relevant policy. Therefore, through the structures, processes, and practices, of governance, everyone associated with the institutional bodies work together for the development of the institution.

Administrative Setup

B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR functions under the Direct administrative control of the Management, HIREKERUR TALUK VIDHYAVARDHAKA SOUVARDHA SAHAKARI SANGHA Ltd, Hirekerur, Karnataka issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

At the apex in the college-level administrative setup, is the Principal, who is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college. He/She is responsible for the overall development of the college and is assisted by the Vice-Principal, who is the senior-most faculty of the college.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.2.2.pdf
Link to Organogram of the institution webpage	http://www.htvssbrtcollegehkr.org/ncri6/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the teachers were encouraged to use the technology available for teaching in the college.

Institution deliver honest feedback system

Institution is Equipping staff members with the practices and habits to take on challenges and opportunities and achieve the desired end goal

Guest lectures are arranged by inviting subject experts. Inter college fest/ industrial visit/ study tours are organized by department of commerce, management and computer science frequently.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to guarantee the accomplishment of the overall corporate goal and vision, a competent performance management system strives to improve the overall organisational performance of teams and individuals. An efficient mechanism for managing performance plays

a vital part in effectively managing the organisation. In accordance with this, the Institute is adhering to the performance- based appraisal system (PBAS) recommended by University. The performance s are divided into three areas in this scheme: (i) activities relating to teaching, learning, and evaluation; (ii) co- curricular, extension, and professional development; and (iii) publications and academic contributions based on research.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has an internal and external auditing system. In addition to the external auditors, we also have our own internal audit system in place, which we use to annually examine and validate all of the Institute's income, expenses, and capital expenditures. A team of employees working under qualified internal auditors who were permanently hired from outside resources thoroughly examines and verifies all of the vouchers for the transactions made throughout each financial year. Similar to that, an elaborate external audit is also performed on a quarterly basis. Both internal and statutory audits are performed on the institutional accounts on a regular basis. There haven't been any significant discoveries or objections to date.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution carries out a number of academic and administrative activities throughout the year. The IQAC plays an important role in the planning, execution and evaluation of all these

activities.

1. Preparation of Academic Calendar:

2. Preparation of Action Taken Report:

3. Preparation of the AQAR

4. Supervising the Teaching-Learning Process:

Encouraging holding inter-college competitions or events

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed Admission to various programme, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

1. All students are also given a guided tour of the campus and the various facilities.

2. All students are provided with the course Diary that provides all details relevant for students.

3. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

4. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

5. Feedback is properly analyzed and shared with the Director, HODs and individual faculty members.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcglcl_efindmkaj/http://www.htvssbrtcollegehkr.org/ncri6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.htvssbrtcollegehkr.org/ncri6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan taken in B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR is as follows

1. Women are selected to key positions like Principal and HODs and are important decision makers in the college.

2. Girl students are given equal opportunities on the any Council

of the college and are given equal responsibility for organizing intra and inter college level programs.

3. Lady staff lead many of the college and department committees and contribute to the growth and development of the department and institute.

4. Faculty development program and SDP on gender sensitization are conducted each year for staff and students

Specific facilities provided for women in terms of:

Safety and Security

CC TV cameras are placed all over the campus for smooth functioning of college including elevators and playground. Well-trained women security guards posted across the college campus.

Security checkpoints at all campus entries and exits. Allocation of rotational work to all teaching faculties for monitoring discipline and security in the campus.

Following Strict polies and monitoring on Anti-Ragging, Anti-Smoking and Mobile Free Campus..

Distinct hostel facility for women with responsible wardens.

File Description	Documents
Annual gender sensitization action plan	<u>Women are selected to key positions like Principal and HODs and are important decision makers in the college.</u>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Lady staff lead many of the college and department committees and contribute to the growth and development of the department and institute.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute strives to minimize the waste generation on campus by recycling and reusing wherever possible.

SOLID WASTE MANAGEMENT:

Canteen food waste is fed into the Biogas plant installed in the institute. The excess amount is put into the compost pit to convert the waste into organic fertilizer. This is then used as manure for gardening. Paper waste from students' journals is sent for recycling.

E-WASTE AND METAL WASTE:

Metal waste from the workshops and project lab are sold to the scrap dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides a comprehensive environment for everyone with open-minded and harmony towards diversities. Different cultural and sports events are organized inside the college premises to promote harmony and tolerance towards each other College conducts Ethnic day, Women's day, Yoga day, etc along with many local

festivals like Saraswathi Pooja, Ganesha Chathurthi and Dasara are celebrated in the college. This creates positive collaboration among people of different groups of ethnicity and cultural backgrounds.

Institute has code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, language, public, socioeconomic and other multiplicities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College assures that the students participate enthusiastically in all activities in the college. The college has gone great effort to increase the level of awareness and appropriate practices among the students with regard to the following areas:

Independence Day held on 15/08/2020

Republic Day Day held on 26/01/2021

for creating awareness regarding constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Independence Day held on 15/08/2020 Republic Day Day held on 26/01/2021
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Name of the Event Date Number of participants Independence Day 15/08/2020 35 Republic Day 26/01/2021 25

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Worked under Red Ribbon Club Unit

Felicitation for the College Toppers

File Description	Documents
Best practices in the Institutional website	http://www.htvssbrtcollegehkr.org/ncri7/7.2.1%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Leaders institution

The institution hosts a Leadership Academy for developing leadership qualities in students. To mould the students into socially responsible leaders, the academy has designed a unique three-year leadership programme which contains diverse sessions like leadership development group activities, seminars, group discussion, debatetraining sessions and interaction with prominent leaders.

Focusing on two dimension of Uniqueness: It happens in two dimensions. Firstly, uniqueness may cause when an individual or group achieves something that is highly respected by both external and internal components and forces. Secondly, dimension of uniqueness happens when something remarkable happens across multiple activities, units, or even across the entire college. This type of uniqueness benefits the entire institution.

Innovative teaching practices: Our institution is creating a platform for the students to develop their knowledge, skills and attain success in their life. Our college provides and assists the students with the vital knowledge, exposure and experience to pursue their dreams and aims with satisfying employment. With the skills gained, the student becomes more determined and confident in facing the future. our students are motivated to get University ranks in the academics.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Karnatak University; therefore, we follow the curriculum meant through it. At the initiation of instructional consultation, the college frames the academic calendar which accommodates of curricular, extracurricular and co-curricular activities for effective execution of curriculum. We undertake succeeding strategies for for effective delivery of the university curriculum at college level.

There will be a Department timetable committee which prepares the timetable as per workload for the academic session.

A complete Teaching plan is prepared through each department and trainer which includes the transport of lectures, tutorials and practical.

The principal addresses the newly admitted students in "Induction program". This program orients the students about: facilities to be had, code of behaviour, add-on courses and extra-curricular activities.

The faculty members take few lectures on the introduction of the curriculum.

Internals are conducted and its results is displayed and discussed with the students in the class room.

The academic calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.htvssbrtcollegehkr.org/ncril/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, an academic calendar is prepared by the Department Heads based on the schedule provided by Karnatak University, consisting of various curricular schedules like:

College Reopening Date

Unit Wise Syllabus Completion Details Details of Holidays

Internal Assessment Test I, II Dates Last Working Day detail

Tentative Karnatak University Practical Examination and End Semester Examination dates

NOTE: In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

All the departments strictly follow the norms for internal evaluation prescribed by the University for each course. The evaluation is based on test papers, assignments, seminars and attendance. Classroom assessment and evaluation were held on in offline mode when the students came to campus. Assignments were given to improve the student performance. Activities like webinars and seminars by the students were organized to enhance their presentation skills. Semester classes were taken following the university academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.htvssbrtcollegehkr.org/ncril/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
3									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
0									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The departments conducted following activities. B. Com and BA department organized Poster Competition, Essay Competition on Ozone Day, International Forest day etc. M.Com department conducted No Vehicle Day, Plastic Eradication, Water Analysis, Paper Bag Making and Soil Testing. NSS conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan and Street Plays on the issues of Environment. B.Com Department involved in Awareness programme on Renewable Energy Sources and E- waste Management. Rain water is stored and used for gardening. Gender Equity The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks. Women Safety Programme Guidance lecture for female students Programme on Women Empowerment Guest lectures were organized on Legal Provisions for Women and their Safety. Human values Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs. Blood Donation Camp is regularly organized. NSS unit is very active and regularly arranged social and cultural activities in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	A. All of the above
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syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	http://www.htvssbrtcollegehkr.org/ncril/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.htvssbrtcollegehkr.org/ncril/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1187

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

476

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR, the departments use monitoring and counselling to keep track of slow learners and advanced learners progress. Teachers counsel weak students and help them with required support to catch up with advanced learners. Remedial classes and additional sessions are taken up on need basis. Advanced learners are encouraged to study the syllabus effectively and put more effort so as to achieve a high percentage of marks. Personality Development programs is organized to enhance the employability chances of the students.

Slow learners are identified on the basis of their performance in internal Examinations. Different strategies like remedial coaching, peer-teaching, assignments and tests are employed for the progress of the slow learners, of which remedial coaching is of a great help.

Advanced learners are given opportunities to upgrade their knowledge by selecting Self-Learning Courses. They are oriented towards writing papers and present them in Seminars. They are motivated to undertake online certificate courses in NPTEL and SWAYAM. Students are encouraged to participate in NSS, Cultural and other activities to boost their performance.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1187	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and Learning methods adopted by the faculty at B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR include Lecturing methods, Interactive methods, Project-based Learning methods and Computer-based Learning. Lecture sessions include PowerPoint presentations to make learning more interesting.

Lecture method: This conventional method allows faculty to explain the content of a text for better understanding by the learners.

Interactive method: The faculty makes learning process more effective by motivating students to participation in group discussions, quizzes, group discussions etc.

The department provides a platform for students to inculcate the skills, knowledge and values in an appropriate manner. The department organizes innovative events/programs for students which increases the learning ability of students and ensure participative learning of learners.

1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning.

2. Participatory Learning: The students are encouraged to participate in different activities such as seminars, group discussions, attending add-on courses.

3. Problem-solving methods: Department encourages students to acquire and develop problem- solving skills by organizing expert lectures, conducting technical tests, Mini Project development • Case studies.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods.

In B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR, the classrooms and labs are ICT enabled with projectors and the campus is enabled with high speed Wi-Fi connection. The faculty of DBMISCA use various ICT enabled tools to enhance the quality of teaching-learning.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clips, Audio system, online sources to expose the students for advanced knowledge and practical learning.

WhatsApp group used as platforms to communicate, make announcements, address queries, and share information. All the departments conduct webinars, workshops and guest lectures on the new developments in the core subjects for

effective teaching and learning by Industry experts and Alumni on Zoom platforms.

Lab manuals are mailed to students well in advance the experiment is performed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination.

The continuous internal evaluation (CIE) component includes class tests, assignments, class seminars, group discussion etc.

With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system.

The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the WhatsApp group of the classes.

The examination committee monitors and conducts internal examination in the college. The college has mechanism for transparent and robust internal assessment as below.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 2-internal examinations.

Intensive efforts have been done to implement mechanism of internal assessment with respect to transparency and robustness in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee is constituted. The end semester examination is conducted by university, and the students appear at center allotted by the university

Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university

- Time table for test is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.

- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adopts Outcome based education rather than input oriented learning.

Teachers spend enough time for introducing the subject to the Students.

Learning Outcomes of programs and courses are observed and measured periodically.

Softcopy of Curriculum and Learning outcomes of programmes and courses are uploaded on the institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

Use basic laboratory equipment correctly and effectively in order to conduct measure and analyze and interpret the results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.6.2%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various parameters through the semester.

The faculty measures the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Students of B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR are required to take up examinations as per the semester end pattern set by the University.
2. Internal Assessment: The Internal Assessment constitutes 30% weightage of the total marks in each subject. Internal tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students.
3. Practical Assessment/ External Assessment: Internal Practical exams are conducted to evaluate the performance of students and the semester end University Examinations are evaluated by external experts appointed by the University.
4. Result Analysis: At the end of each semester, result analysis of each course is carried out. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

Internships and Placements: Students are encouraged to take up internships, projects, fieldwork, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.htvssbrtcollegehkr.org/ncri2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.htvssbrtcollegehkr.org/ncri2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.htvssbrtcollegehkr.org/ncri2/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://www.htvssbrtcollegehkr.org/ncri3/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a dynamic ecosystem that encourages innovation and facilitates knowledge exchange among its stakeholders. This ecosystem supports creativity, entrepreneurship, and collaboration across diverse domains.

Innovation initiatives are seamlessly integrated into the institution, motivating faculty, students, and staff to explore new ideas and solutions for contemporary challenges. Through innovation centers and research facilities, the institution offers resources and mentorship to nurture and scale innovative projects.

A culture of knowledge creation and dissemination is promoted through research activities, publications, and academic events. Faculty members are incentivized to undertake research projects

and collaborate with industry partners to advance knowledge in their fields.

Knowledge transfer initiatives translate research findings and technological innovations into practical applications and societal impact. Partnerships with industry, government, and community organizations facilitate the exchange of expertise and resources.

Through strategic partnerships and entrepreneurship programs, the institution promotes the commercialization of innovative solutions, driving economic growth and societal development.

In summary, the institution's innovation ecosystem acts as a catalyst for transformative change, fostering excellence, creativity, and societal impact in education, research, and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://www.htvssbrtcollegehkr.org/ncri3/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through its participation in the College-Neighborhood-Community network, the college has made a notable contribution to society and its surroundings. A major focus is placed on student participation, provider orientation, and the overall betterment of college students as they contribute to responsible citizenship.

Inside the network enhancement programs, college students interact with the Faculty and Physical department head. The most serious issue with rural India's uncleanliness, unhygienic, and nutritional conditions is open defecation. Many villages claim that such matters as health, cleanliness, and illnesses are not given enough attention.

Such societal challenges are addressed by our Students unit. The issue of open defecation may also contribute to the spread of various infectious diseases in polluted and rural areas. Students learn about sanitization as a result of such sports. In conjunction with governmental and non-governmental organisation, such initiatives make the student volunteers more aware of social issues and accept the challenging circumstances of the socially underprivileged.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncr3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total area:79,380 Square Feet

Built up area:16,619 Square Feet

The vast campus has classrooms with sufficient seating, lighting, and ventilation. It includes well-maintained, roomy classrooms with ICT labs and classrooms, and few classrooms are equipped with projectors and Wi-Fi. A smart classroom is available in one classroom. There are faculties and an exam room with cutting-edge technology for the administration of internal and university exams. Inside the campus, there are female rest facilities and a first aid station. Females have

their own hostels. On the whole campus, students and employees have access to drinking water that has undergone reverse osmosis treatment. A sizable bus fleet is in operation, serving not just the entire city but also its outskirts. There are working ATMs and a café on site. There is an intercom system for linking entire buildings and departments. For the advantage of classrooms, labs, and dorm rooms, there is a guaranteed, uninterrupted power supply with a sufficient number of generator sets, inverters, and UPSs available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncr14/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college places a strong emphasis on the holistic development of students, actively motivating and supporting talented sportsmen and sportswomen through the provision of free seats. The management's noble vision and generosity have earned the institute numerous prestigious awards. Sports are given equal importance alongside academics, with concessions in fees granted to sports students during the admission process. A well-equipped seminar hall facilitates cultural, literary, and indoor sports events. The college boasts sports facilities such as a basketball court, football field, volleyball court, table tennis boards, indoor badminton court, and hockey fields. Sports activities commence at 7:30 a.m. and resume at 3:00 p.m. Students receive encouragement and necessary facilities when participating in Inter University, All India University, and other sports tournaments. Despite the rigorous academic schedule, cultural and physical activities, the college ensures regular assessments. Cultural programs are conducted periodically in a spacious seminar hall with excellent acoustics and substantial seating capacity. These programs aim to instill professional ethics, societal service, environmental awareness, and patriotism.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmninnibpcapcglclefindmkaj/http://www.htvssbrtcollegehkr.org/ncri4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.08

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library management software called VISLIB, Visions Infotech

2nd Floor of Institution, houses the library. Rich variety of books, periodicals, and N-list may be found in our campus library.

The library offers the following services:

The library offers current information as well as the Karnatak University's old curriculum and new syllabus design, reference books, text books as well as Periodicals to students and faculty.

- Access to question papers, newspapers, and the Internet; accessible to both students and educators

The Integrated Library Management System (ILMS) is a set of automated library services that performs a number of tasks including fast book circulation and various kinds of search engines, among others.

Reports regarding the number of books issued, returned, and purchased for a year are generated by the annual stock verification.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.htvssbrtcollegehkr.org/ncr14/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28 - 320

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has sufficient information technology resources, including Wi-Fi and internet connections that are widely dispersed and are regularly updated.

In addition to having LCD projectors placed in few classroom,

the school is provided with internet connections for all of the computers. On the college campus, LAN access is available for all systems. The institution features advanced ICT facilities with well-appointed smart classrooms. The lecture rooms are equipped with LCD projectors and internet-connected PCs. The whole college campus is connected by a fibre optic network, ensuring constant, dependable communications. All dormitory rooms, the campus library, placement buildings, and laboratories have internet access.

The campus network makes it possible for remote study, conferences, team research, industrial partnerships, alumni and remote recruiting, and competitive government tests. The campus features software that is integrated for a variety of administrative and academic tasks. Emails are used to electronically distribute all notices. The college employs a variety of open source and licenced programmes that are periodically updated with the most recent version. The campus's IT & associated needs, such as software, hardware, and networking, website design and hosting, email and SMS solutions, etc., are handled by a team of in-house employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncr14/4.1.3.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.12

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The campus maintains robust standard operating procedures and mechanisms overseen by college-level academic authorities to ensure the upkeep of its physical, academic, and support facilities. Various aspects, such as building maintenance, laboratory upkeep, classroom functionality, library management, sports facilities, and computer resources, are diligently managed. In-house staff is employed to meticulously oversee hygiene, sanitation, and overall infrastructure, creating a conducive learning environment. Lecture halls, equipped with projectors, whiteboards, and blackboards, facilitate effective teaching and preparation for competitive tests. Infrastructure repair and maintenance committees handle requests, with departmental Heads of Departments (HODs) submitting requests for items like classroom furnishings. Laboratory personnel, under the supervision of the lab manager, manage maintenance

accounts, and annual stock verifications are conducted at the departmental level. The Laboratory Assistant and Attendant, supervised by the teacher in charge, perform routine maintenance in the Computer Laboratory. HODs receive periodic reports on repair and upkeep needs. Collectively, during yearly vacations, requirements are addressed to ensure comprehensive maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1030

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.htvssbrtcollegehkr.org/ncri5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The B.R. Tambakad Arts, Commerce, and Science First Grade College in Hirekerur has established a Student Council comprising 16 M.Com students who play a crucial role as stakeholders in the institute's decision-making processes. To ensure effective student representation in strategic decisions, a structured selection process was initiated.

Firstly, Student Welfare Officers, appointed by the Head of the Institute, collaborated with the Head to outline the procedure for selecting student representatives. Each section retained two representatives, one male and one female. Student Welfare Officers informed the classes about the Student Council, encouraging nominations for representation.

Upon nominations, voting rights were exercised in cases where multiple students of the same gender were nominated. The elected student members then chose specific portfolios aligned with their interests and responsibilities within the council, such as placements, college events, industrial visits, and sports. This student-centric approach aims to enhance social awareness and involvement in the advantages and disadvantages of technology in education through seminars and other interactive platforms.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri5/5.3.2_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has a plan of getting registered, due to covid impact the plan will be implemented in upcoming years.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR, Bangalore to be the distinguished centre of excellence to nurture and transform the talent of millions through quality and value based education in the area of technology, management and science through its innovative facilities of higher learning towards human excellence.

Mission

To create a distinguished destination wherein personal, intellectual and professional qualities of the students to be strengthened through partnering with the industry, government and professional bodies in a collaborative effort.

Each Program is comprehensive to deliver the value with sufficient inputs to the students to embark on a professional career. Apart from providing core inputs related to the specific program, the students are provided additional training program to develop their professional competency through various academic seminars, workshops and extension lectures. The provisions have been created to obtain additional certification in the area of soft skills, quality benchmarks and skills. Each student is prepared for placement on a continuous basis through pre-placement and final placement activities as per the corporate standards.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncr16/BRT%20Vision%20Mission..pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non- Teaching Staff. all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

Accordingly, decentralization in B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR is ensured through delegation of powers and it reflects positively in the overall management and governance of the Institution.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR believe on continue displaying strong academic achievement to create and implement a successful teaching-learning process to promote a culture of research among academics and students to create a thorough system for student mentorship and support, as well as to ensure that the evaluation process for students is transparent. to inform and educate professors about new trends in their field for academic success to provide a warm, effective, and perfect administrative setup, guaranteeing that daily operations go without a hitch.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AS The institution has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in decision-making processes is also specified in the relevant policy. Therefore, through the structures, processes, and practices, of governance, everyone associated with the institutional bodies work together for the development of the institution.

Administrative Setup

B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR functions under the Direct administrative control of the Management, HIREKERUR TALUK VIDHYAVARDHAKA SOUVARDHA SAHAKARI SANGHA Ltd, Hirekerur, Karnataka issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

At the apex in the college-level administrative setup, is the Principal, who is the academic and administrative leader of the college. The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, are performed by the Principal in consultation with the staff members of the college. He/She is responsible for the overall development of the college and is assisted by the Vice-Principal, who is the senior-most faculty of the college.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.2.2.pdf
Link to Organogram of the institution webpage	http://www.htvssbrtcollegehkr.org/ncri6/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the teachers were encouraged to use the technology available for teaching in the college.

Institution deliver honest feedback system

Institution is Equipping staff members with the practices and habits to take on challenges and opportunities and achieve the desired end goal

Guest lectures are arranged by inviting subject experts. Inter college fest/ industrial visit/ study tours are organized by department of commerce, management and computer science frequently.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to guarantee the accomplishment of the overall corporate goal and vision, a competent performance management system strives to improve the overall organisational

performance of teams and individuals. An efficient mechanism for managing performance plays a vital part in effectively managing the organisation. In accordance with this, the Institute is adhering to the performance- based appraisal system (PBAS) recommended by University. The performance s are divided into three areas in this scheme: (i) activities relating to teaching, learning, and evaluation; (ii) co-curricular, extension, and professional development; and (iii) publications and academic contributions based on research.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has an internal and external auditing system. In addition to the external auditors, we also have our own internal audit system in place, which we use to annually examine and validate all of the Institute's income, expenses, and capital expenditures. A team of employees working under qualified internal auditors who were permanently hired from outside resources thoroughly examines and verifies all of the vouchers for the transactions made throughout each financial year. Similar to that, an elaborate external audit is also performed on a quarterly basis. Both internal and statutory audits are performed on the institutional accounts on a regular basis. There haven't been any significant discoveries or objections to date.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncri6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution carries out a number of academic and administrative activities throughout the year. The IQAC plays an important role in the planning, execution and evaluation of all these activities.

1. Preparation of Academic Calendar:

2. Preparation of Action Taken Report:

3. Preparation of the AQAR

4. Supervising the Teaching-Learning Process:

Encouraging holding inter-college competitions or events

File Description	Documents
Paste link for additional information	http://www.htvssbrtcollegehkr.org/ncr16/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed Admission to various programme, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

1. All students are also given a guided tour of the campus and the various facilities.

2. All students are provided with the course Diary that provides all details relevant for students.

3. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

4. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

5. Feedback is properly analyzed and shared with the Director, HODs and individual faculty members.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.htvssbrtcollegehkr.org/ncri6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.htvssbrtcollegehkr.org/ncri6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan taken in B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR is as follows

1. Women are selected to key positions like Principal and HODs and are important decision makers in the college.

2. Girl students are given equal opportunities on the any Council of the college and are given equal responsibility for organizing intra and inter college level programs.

3. Lady staff lead many of the college and department committees and contribute to the growth and development of the department and institute.

4. Faculty development program and SDP on gender sensitization are conducted each year for staff and students

Specific facilities provided for women in terms of:

Safety and Security

CC TV cameras are placed all over the campus for smooth functioning of college including elevators and playground. Well-trained women security guards posted across the college campus.

Security checkpoints at all campus entries and exits.
Allocation of rotational work to all teaching faculties for monitoring discipline and security in the campus.

Following Strict polies and monitoring on Anti-Ragging, Anti-Smoking and Mobile Free Campus..

Distinct hostel facility for women with responsible wardens.

File Description	Documents
Annual gender sensitization action plan	<u>Women are selected to key positions like Principal and HODs and are important decision makers in the college.</u>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Lady staff lead many of the college and department committees and contribute to the growth and development of the department and institute.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute strives to minimize the waste generation on campus by recycling and reusing wherever possible.

SOLID WASTE MANAGEMENT:

Canteen food waste is fed into the Biogas plant installed in the institute. The excess amount is put into the compost pit to convert the waste into organic fertilizer. This is then used as manure for gardening. Paper waste from students' journals is sent for recycling.

E-WASTE AND METAL WASTE:

Metal waste from the workshops and project lab are sold to the scrap dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

B. Any 3 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides a comprehensive environment for everyone with open-minded and harmony towards diversities. Different cultural and sports events are organized inside the college premises to promote harmony and tolerance towards each other College

conducts Ethnic day, Women's day, Yoga day, etc along with many local festivals like Saraswathi Pooja, Ganesha Chaturthi and Dasara are celebrated in the college. This creates positive collaboration among people of different groups of ethnicity and cultural backgrounds.

Institute has code of conduct for students and a separate code of conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, language, public, socioeconomic and other multiplicities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College assures that the students participate enthusiastically in all activities in the college. The college has gone great effort to increase the level of awareness and appropriate practices among the students with regard to the following areas:

Independence Day held on 15/08/2020

Republic Day Day held on 26/01/2021

for creating awareness regarding constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Independence Day held on 15/08/2020 Republic Day Day held on 26/01/2021
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Name of the Event Date Number of participants Independence Day 15/08/2020 35 Republic Day 26/01/2021 25

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Worked under Red Ribbon Club Unit

Felicitation for the College Toppers

File Description	Documents
Best practices in the Institutional website	http://www.htvssbrtcollegehkr.org/ncri7/7.2.1%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Leaders institution

The institution hosts a Leadership Academy for developing leadership qualities in students. To mould the students into socially responsible leaders, the academy has designed a unique three-year leadership programme which contains diverse sessions like leadership development group activities, seminars, group discussion, debatetraining sessions and interaction with prominent leaders.

Focusing on two dimension of Uniqueness: It happens in two dimensions. Firstly, uniqueness may cause when an individual or group achieves something that is highly respected by both external and internal components and forces. Secondly, dimension of uniqueness happens when something remarkable happens across multiple activities, units, or even across the entire college. This type of uniqueness benefits the entire institution.

Innovative teaching practices: Our institution is creating a platform for the students to develop their knowledge, skills and attain success in their life. Our college provides and assists the students with the vital knowledge, exposure and experience to pursue their dreams and aims with satisfying employment. With the skills gained, the student becomes more determined and confident in facing the future. our students are motivated to get University ranks in the academics.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. feedback system is planned to be introduced from the academic session 2021-2022
2. Increasing a greater number of Green and sustainable environment-oriented initiatives.
3. Conducting more number of curriculum and non-curriculum activities.
4. Increase ICT enabled class-rooms.
5. Organization of Students Induction Programme for Fresher's.
6. Promoting overall development of the students.
7. Providing quality education to students.